

## Polish food

*Topic:* Polish food

*Level:* upper-intermediate (B2)

*Time:* 45 minutes

*Aims:*

- To learn about Polish food
- To learn about regional food in Poland
- To learn about different dishes
- To look for specific information in the internet
- To transfer the information – write an article.

*Language functions:*

- To describe tastes, places, objects,
- To plan and analyze an article
- To read for specific information
- To use the research to write an article.

*CLIL:* Geography

*Materials:* web pages, worksheet A

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic	Ask your students what is their favourite Polish food. Make a list of your students choices and put it on the board. Then ask them if Polish food is popular in the world. Discuss it with your students – try to elicit some arguments for and against. Tell your students to go to page: <a href="http://www.youtube.com/watch?v=Y4rZQ8gXeEc">http://www.youtube.com/watch?v=Y4rZQ8gXeEc</a> and watch a CNN film promoting Polish food. After watching ask your students what they think about it.	5-8 min	<a href="http://www.youtube.com/watch?v=Y4rZQ8gXeEc">http://www.youtube.com/watch?v=Y4rZQ8gXeEc</a>
Main part of the lesson	To introduce the project. To get students interested. To work with web pages. To look for specific information. To transfer the information.	1. Introduction to the project. Tell your students that they will be food guides for some foreign tourists who come to visit Poland for the first time. Ask them to make a list of things they should eat and drink. Students can work in pairs or small groups (3-4 students). Give your students about 5 minutes to make a list. Next, compare the results of groups/pairs and make one common list. Then give your students Worksheet A and ask them to match the names of different dishes with their definitions. Check the answers with your students.	5-10 min	Worksheet A  Web pages
		2. Task – reading comprehension Divide your students into 3 groups. Each group has the same task to do- find the information about regional food in Poland. Each group can have two regions to check. Give your students Worksheet B. On a map there	10-12 min	Worksheet B Worksheet C

## Polish food

		<p>are more regions mentioned, however, only 9 has a detailed descriptions. Students should focus on these regions. Give your students Worksheet C – the text to read. Give your students about 10-12 minutes to do this task. Any new vocabulary that is used in the text should be clarified.</p> <p>3. Presentation After they read the text, each group should present their answers and information they were able to find in the article. Tell your students that their presentation can be funny, interesting and encouraging foreign tourists to visit Poland.</p>	10 min	
Wrap-up	Project - webquest	Tell your students that they will prepare a webquest on this topic- a food guide for foreign tourists who come to Poland on the basis of the information they found during the lesson. The students may have 2-3 weeks to prepare the webquest in the same groups they were working during the lesson.	5 min	

*Source:*

<http://www.youtube.com/watch?v=Y4rZQ8gXeEc>

*Credits:*

Materials used in this lesson come from page:

[http://www.tastingpoland.com/food/regional\\_polish\\_food.html](http://www.tastingpoland.com/food/regional_polish_food.html)